

INTEGRITY

KINDNESS

EAGERNESS TO LEARN

EISENHOWER HIGH SCHOOL

School Site Council (SSC)

HOME OF THE EAGLES



INTEGRIDAD

AMABILIDAD

GANAS DE APRENDER

ESCUELA SECUNDARIA EISENHOWER

Consejo del sitio escolar (SSC)

HOGAR DE LAS ÁGUILAS





MEETING NORMS

1. Norms were reviewed with the team as follows:

- Start on time
- Awareness of what is being voted on
- Respect all opinions and refrain from interrupting individuals
- Have a reminder and agenda sent a day ahead of the meeting
- Stick to the agenda





NORMAS DE REUNIÓN

Las normas fueron revisadas con el equipo de la siguiente manera:

- **Empezar a tiempo**
 - Conciencia de lo que se está votando
 - Respete todas las opiniones y absténgase de interrumpir a las personas.
 - Reciba un recordatorio y una agenda enviados un día antes de la reunión.
 - Mantenerse fiel a la agenda

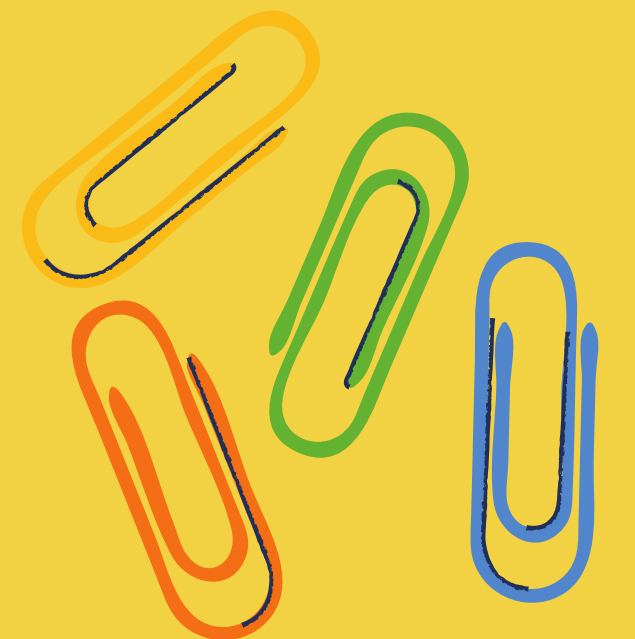




AGENDA



- Role Call & Introductions
- Adoption of agenda
- Approval of minutes (Aug 2024)

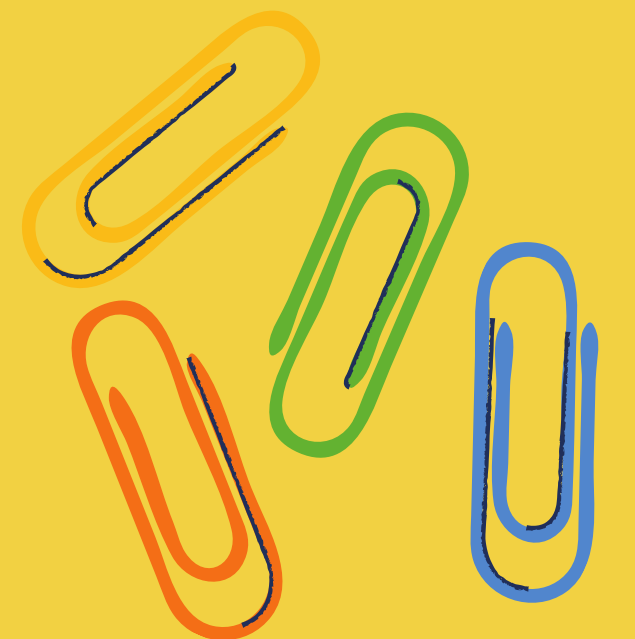




ORDEN DEL DÍA



- Llamada de roles y presentaciones
- Aprobación del orden del día
- Aprobación de actas (agosto 2024)



AUGUST 2024 MINUTES:



Eisenhower High School
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School Site Council: 8/27/2024

Meeting Link: <https://meet.google.com/rzt-rfep-txq>

1. Welcome and Overview:

a. Call to Order

- i. Meeting began at 3:49
- ii. Sean Hopkins Motioned to Start the meeting
- iii. Jessica Morena Seconded the Motion

b. Norms-

- i. Norms were reviewed with the team as follows:
 1. Start on time
 2. Awareness of what is being voted on
 3. Respect all opinions and refrain from interrupting individuals
 4. Have a reminder and agenda sent a day ahead of the meeting
 5. Stick to the agenda

c. Roll call: Introductions

- i. Jessica Moreno - Member
- ii. Wendy Gavini - Parent
- iii. Kori Alessandro - Parent
- iv. Joshua Cole - Secretary
- v. Shon Hampton - Counselor
- vi. Mauriaja Johnson - Student (ASB VP)
- vii. Rashanda Mitchell - Parent
- viii. Kristal Henriquez Pulido - Principal
- ix. Cynthia Pool - Assistant Principal
- x. Suzanna Hidalgo - Program Specialist
- xi. Paula Bailey - Parent
- xii. Elisabeth Mercado - Student (ASB Sophomore Pres)
- xiii. Jacqueline Rivera Davila - Teacher
- xiv. Miranda Torres - Student (Junior Class Pres)
- xv. Redus Reed - Teacher

- xvi. Sean Hopkins - Teacher
- xvii. Christine Serrano - Parent Staff
- xviii. Camiya Horton - Student (Senior Class VP)
- xix. Rosa Rivera

d. Adoption of Agenda-

- i. Paula Bailey Motioned to Approve
- ii. Robert Hampton Seconded the Motion
- iii. Many members of the team have changed, including a new Admin Team: Mrs. Casarrunias, Mrs. Marrasco, and Mrs. Hidalgo

e. Approval of minutes- May 2024 Minutes:

- i. Jessica Moreno Motioned to Approve
- ii. Paula Bailey Seconded the Motion

2. New Business

a. [What is School Site Council](#)

- i. make sure that we abide by the composition requirements for SSC
 1. principal and teachers, school personnel, parents of students, students, and members of the community
 - ii. Develop SPSA for the school year and provide ongoing monitoring and reviewing. Evaluating progress and meeting academic achievement for all students
 - iii. there must be equal amounts of staff to community members
 - iv. officers run the meeting for school site council
 - v. School Site Council is not school management, a political organization, etc.

b. Review, revise, and adopt the meeting calendar for the 24/25 school year

- i. Meetings are open to the public and public may address the council
- ii. meeting notices will be posted 72 hours in advance and will specify the time and place of the meeting
- iii. Must maintain a sign in sheet as record of the meeting

iv. Proposed meetings:

1. August 27, 2024 at 3:45pm
2. October 22, 2024 at 3:45pm
3. January 28, 2025 at 3:45pm
4. April 1, 2025 at 3:45pm
5. May 13, 2025 at 3:45pm
6. Meetings this year will be Hybrid

v. Motion to adopt calendar:

1. Suzanna Hidalgo motions
2. Jacqueline Rivera Davila Seconded

c. Vote on School Site Council board

i. Open Positions:

1. Chair Person
 - a. Rashanda Mitchell (Mitchellmba@att.net)
2. Vice Chair Person
 - a. Paula Bailey
3. Parliamentarian
 - a. Kori Alessandro
4. Member
 - a. Wendy Gavini
 - b. Christine Serrano
 - c. Sean Hopkins
 - d. Shon Hampton
 - e. Redus Reed

ii. Nomination form at:

https://docs.google.com/forms/d/e/1FAIpQLScSoyXqLhrQkpljghPBxhmjSUAXXnEC1tSuWAEmkRp-wXhRw/viewform?usp=sf_link

iii. Positons can be virtually or in person

d. [Eisenhower 23/24 School data](#)

e. Review of 24/25 SPSA

- i. Copies of Agendas & Minutes are kept on file at school
- ii. Records must be maintained of Elections, Official Correspondence, and prior school plans

ACTAS DE AGOSTO DE 2024:



Enlace de la reunión: <https://meet.google.com/rzt-rfep-txq>

1. Bienvenida y descripción general:

- a. Llamar al orden
- b. Normas-
 - i. Las normas fueron revisadas con el equipo de la siguiente manera:



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1. Empezar a tiempo
2. Conciencia de lo que se vota
3. Respetar todas las opiniones y abstenerse de interrumpir a las personas.
4. Recibir un recordatorio y una agenda un día antes de la reunión.
5. Cíñete a la agenda

c. Pasar lista: Presentaciones

d. Adopción de la Agenda-

e. Aprobación de actas - Acta de mayo de 2024

2. Nuevo negocio

- a. ¿Qué es el Consejo Escolar?
- b. Revisar, revisar y adoptar el calendario de reuniones para el año escolar 24/25
- c. Votación en la junta del Consejo Escolar
- d. Datos de la escuela Eisenhower 23/24
- e. Revisión del SPSA 24/25
- f. Revisar, revisar y adoptar el pacto para padres

3. Viejos asuntos

- a. Ninguno en este momento

4. Aporte público

- a. Ninguno por hoy

5. Anuncios

- La próxima reunión del SSC será el martes 22 de octubre a las 3:45 pm - híbrido

AUGUST 2024 MINUTES (CONT.):



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- iii. Went up in every data point of the SPSA
 1. Attendance rate went up to 91%
 2. Student Achievement was at 75%
 3. Suspension Rate went down to 6.64%
 4. CASSPP Results went up:
 - a. ELA 70%
 - b. Math 8%
 - c. Science 9%
 5. MLL Programs Increased from 68% to 100%
 6. Seal of Biliteracy went down to 48%
 7. Graduation Rate increased to 94.5%
 8. SEL Data
 - a. School Climate went up 1%
 - b. Sense of Belonging by 1%
 - c. and Teacher Student relationships 1%
 9. Completers of CTE Program increased by 12.5%
- iv. Question:
 1. Do we have AVID Data from the last few years and SAT Results?
 2. A-G Rate for AVID students?
- v. SPSA Review of Goals and Action Plan
 1. Goals:
 - a. Improving Student Outcomes across multiple areas of study
 - b. Teacher Professional Development
 - i. Looking at different measurements of Tier 2 & Tier 3 Students
 - ii. Funding goes towards teacher professional development to help support student needs
 - iii. **SUGGESTION: Glossary of Teacher Acronyms and common Teacher Words/Phrases**



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- c. Parent engagement and focusing on supporting our parents
 - f. Review, revise, and adopt parent compact
 - i. Three parts: the family commitment, student commitment, and staff commitment
 - ii. will be revisited at the next meeting
3. Old Business
 - a. None at this time
4. Public Input
 - a. None for today
 - b. Ms. Bailey - Breakdown of what SPSA pays for on campus
 - c. Ms. Mitchell - Is there a way for someone to familiarize themselves with last years meetings so that they can learn about what had happened?
 - d. Ms. Mitchell - Is there a sheet for contacts so that members can have contacts with others on SSC?
5. Announcements
 - a. USC Family Literacy Registration open until September 6
 - b. RUSD Family Summit: CHS October 2026
 - The Next SSC meeting will be on Tuesday, October 22 at 3:45 pm - hybrid
 - Motion to Adjourn @ 4:56PM:
 - Joshua Cole
 - Rashanda Mitchell

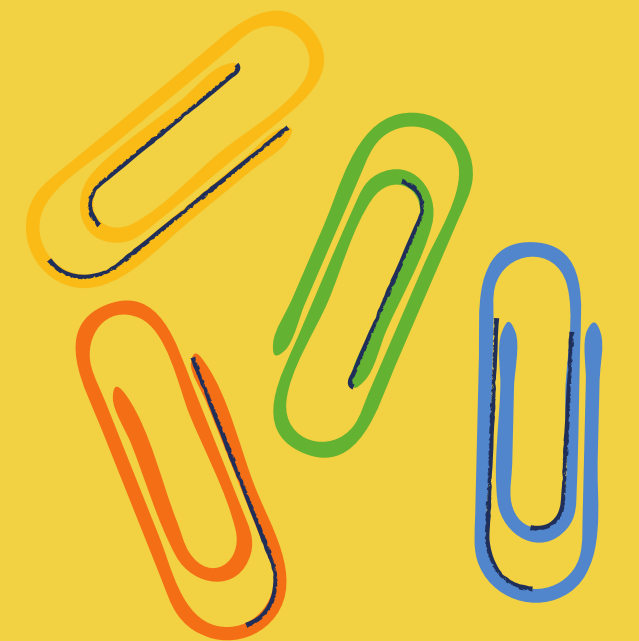
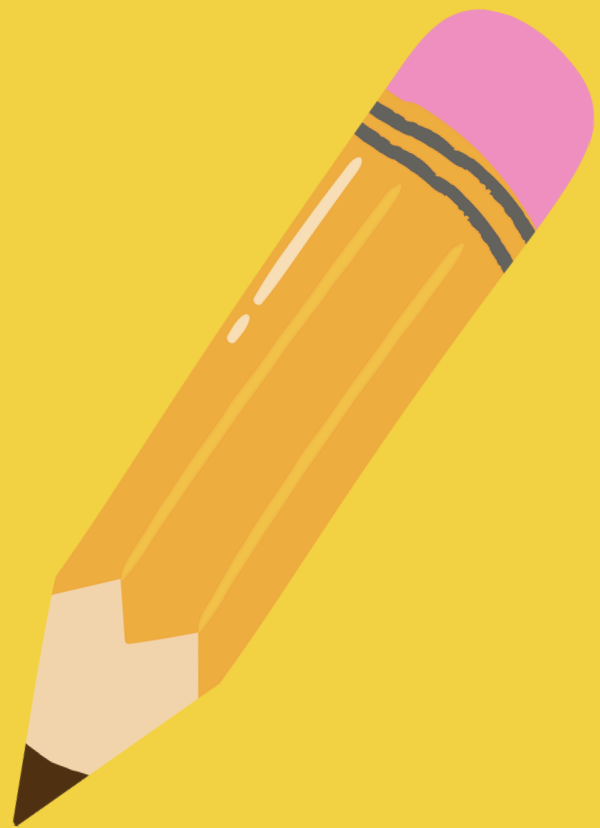


AGENDA

New Business:



- Review of Parent Compact



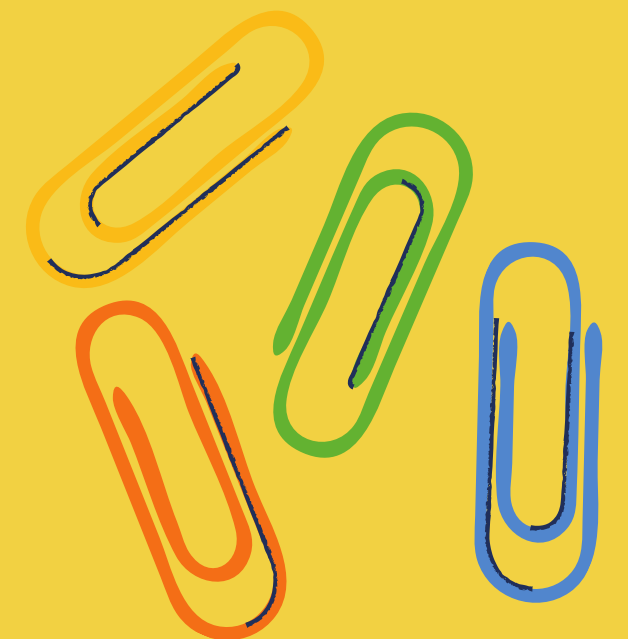
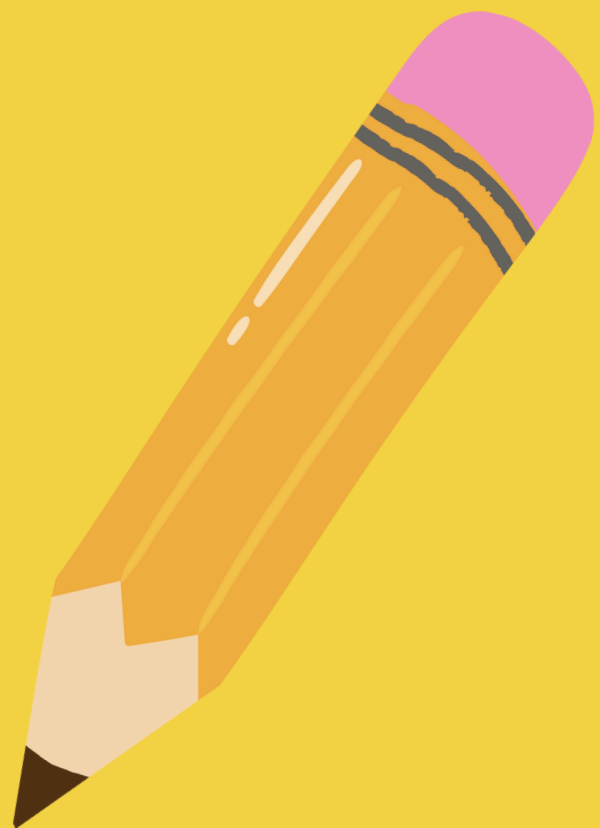


ORDEN DEL DÍA

Nuevo negocio:



- Revisión del Pacto entre Padres



PARENT COMPACT



Eisenhower High School FAMILY-SCHOOL COMPACT – Grades 9-12

Families and schools that work together can help students achieve high academic standards. Through a process that includes teachers, families and students the following are agreed upon roles and responsibilities that we as partners will carry out to support student success in school and in life.

Family Promise

- Maintain communication with the school by initiating and returning phone calls, responding to notes, attending conferences, attending scheduled activities, whenever possible, checking my child's Student-Vue to monitor progress, and refer to Parent Square for school related information.
- Help my child follow through with his/her responsibilities and communicate to him/her the importance of education and learning.
- Ensure that my child attends school every day, is dropped off and picked up on time, gets adequate sleep and nutrition, is properly clothed and receives regular medical and dental attention.
- Respect the school, staff, students and other families and support all school and classroom rules.
- Provide a quiet time and place for homework, promote organizational skills, and monitor distractions.
- Encourage my child to read every day.

Student Promise

- Communicate regularly with my parents and teachers about school experiences, so that they can help me to be successful in school.
- Come to school on time and ready to learn and work hard.
- Follow school and classroom rules and respect the rights of others.
- Bring all necessary materials, complete my assignments and do my homework.

PACTO ENTRE PADRES



Escuela secundaria Eisenhower PACTO FAMILIA-ESCUELA – Grados 9 a 12

Las familias y las escuelas que trabajan juntas pueden ayudar a los estudiantes a alcanzar altos estándares académicos. A través de un proceso que incluye a los maestros, las familias y los estudiantes, se acuerdan las siguientes funciones y responsabilidades que nosotros, como socios, llevaremos a cabo para apoyar el éxito de los estudiantes en la escuela y en la vida.

Promesa familiar

- Mantener la comunicación con la escuela iniciando y devolviendo llamadas telefónicas, respondiendo notas, asistiendo a conferencias, asistiendo a actividades programadas, siempre que sea posible, revisando Student-View de mi hijo para monitorear el progreso y consultando Parent Square para obtener información relacionada con la escuela.
- Ayudar a mi hijo a cumplir con sus responsabilidades y comunicarle la importancia de la educación y el aprendizaje.
- Asegurarme de que mi hijo asista a la escuela todos los días, que lo dejen y lo recojan a tiempo, que duerma y se alimente lo suficiente, que esté vestido adecuadamente y reciba atención médica y dental regular.
- Respetar la escuela, el personal, los estudiantes y otras familias y apoyar todas las reglas de la escuela y del aula.
- Proporcionar un momento y un lugar tranquilo para hacer la tarea, promover las habilidades organizativas y controlar las distracciones.
- Animar a mi hijo a leer todos los días.

Promesa estudiantil

- Comunicarme regularmente con mis padres y maestros sobre mis experiencias escolares, para que puedan ayudarme a tener éxito en la escuela.
- Ven a la escuela a tiempo y listo para aprender y trabajar duro.
- Seguir las reglas de la escuela y del aula y respetar los derechos de los demás.
- Traer todos los materiales necesarios, completar mis tareas y hacer mis deberes.

PARENT COMPACT (CONT.)



School Staff Promise

- Communicate regularly with families about student progress and well-being.
- Provide learning and involvement activities for parents, staff and students.
- Provide students with a high-quality and developmentally appropriate program across the curriculum that supports the state academic standards.
- Provide opportunities for parents to volunteer and participate on campus.
- Provide a warm, safe and caring learning environment.
- Respect the school, students, staff and families.
- Provide meaningful daily homework assignments to reinforce and extend learning.
- Stress the fact that all children can learn and be successful.
- Have high expectations and help every child to develop a love of learning.
- Provide frequent and ongoing formal and informal recognition to all students for their efforts and accomplishments.

This Compact was adopted by Eisenhower High School on ----- and will be in effect for the period of ----- . The school will distribute the Compact to all parents of students participating in the Title I, Part A program on -----.

Mrs. Henriquez-Pulido, Principal

PACTO ENTRE PADRES (CONT.)



Promesa del personal escolar

- Comunicarse periódicamente con las familias sobre el progreso y el bienestar de los estudiantes.
- Ofrecer actividades de aprendizaje y participación para padres, personal y estudiantes.
- Proporcionar a los estudiantes un programa de alta calidad y apropiado para el desarrollo en todo el currículo que respalde los estándares académicos estatales.
- Brindar oportunidades para que los padres se ofrezcan como voluntarios y participen en el campus.
- Proporcionar un ambiente de aprendizaje cálido, seguro y afectuoso.
- Respetar la escuela, los estudiantes, el personal y las familias.
- Proporcionar tareas diarias significativas para reforzar y ampliar el aprendizaje.
- Enfatizar el hecho de que todos los niños pueden aprender y tener éxito.
- Tenga altas expectativas y ayude a cada niño a desarrollar el amor por el aprendizaje.
- Brindar reconocimiento formal e informal frecuente y continuo a todos los estudiantes por sus esfuerzos y logros.

Este Pacto fue adoptado por la Escuela Secundaria Eisenhower el ----- y estará vigente durante el período de -----. La escuela distribuirá el Pacto a todos los padres de los estudiantes que participan en el programa Título I, Parte A el -----.

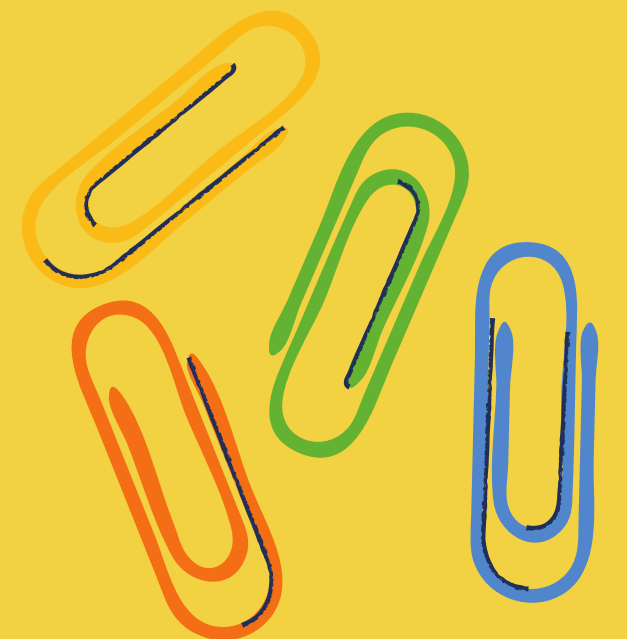
Mrs. Henriquez-Pulido, Principal



AGENDA



- SPSA Budget Review (as of 10/24)
 - Mrs. Pool

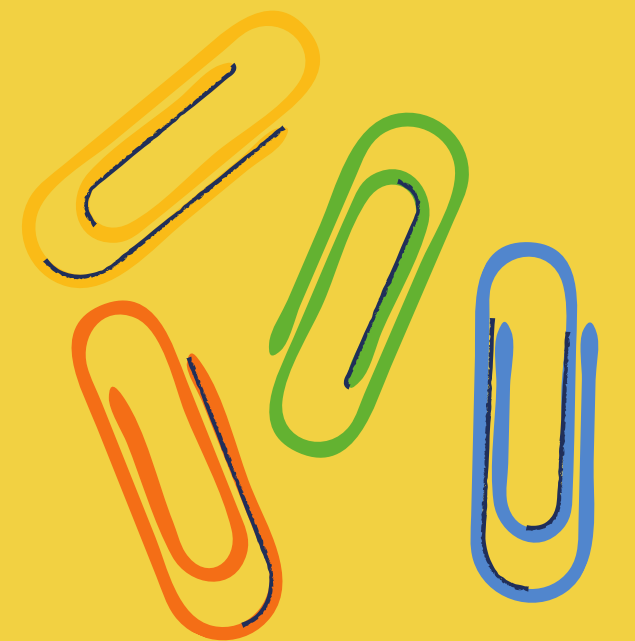
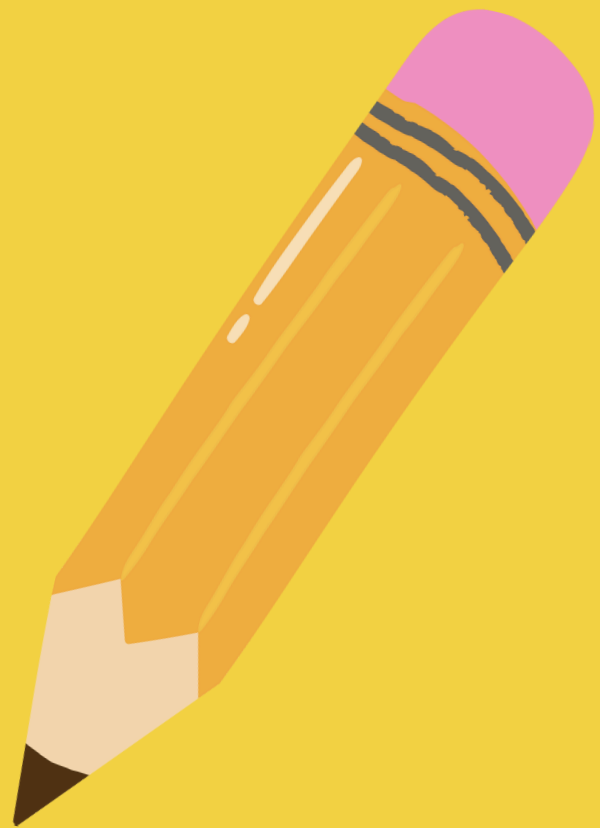




ORDEN DEL DÍA



- Revisión del presupuesto del SPSA (al 24 de octubre)
 - Señora Pool





TITLE 1 SPENDING

Current:

- \$10,000 – substitute salaries (PLC Pull-out Days)
 - Goal 1– 1.1, Goal 2– 2.1
- \$13,464 – supplies (“WipeBoards”)
 - Goal 1– 1.1, 1.2, 1.7, 1.8
- \$5,076–Conferences (AVID, AP, Counseling)
 - Goal 2 – 2.2
- \$1,260 – Printing
 - Goal 1 – 1.2, 1.3, 1.8



TÍTULO 1 GASTOS

Actual:

- \$10,000 – salarios de sustitutos (días de retiro de PLC)
- Objetivo 1– 1.1, Objetivo 2– 2.1
- \$13,464 – suministros (“WipeBoards”)
- Objetivo 1– 1.1, 1.2, 1.7, 1.8
- \$5,076 – Conferencias (AVID, AP, Asesoramiento)
- Objetivo 2 – 2.2
- \$1,260 – Impresión
- Objetivo 1 – 1.2, 1.3, 1.8



TITLE 1 SPENDING

- \$17,500 – Contracted Services (PIQE, AVID)
 - Goal 1– 1.2, Goal 3 – 3.3
- \$1,450 – Computer Services
 - Goal 1 –1.1, 1.13
- \$2,050 – Admission Fees
 - Goal 1 – 1.2, 1.5, 1.14
- \$3,000 – Student Rewards
 - Goal 3 – 3.2
- Remaining Balance: **\$147, 237**



TÍTULO 1 GASTOS

- \$17,500 – Servicios contratados (PIQE, AVID)
- Objetivo 1– 1.2, Objetivo 3 – 3.3

\$1,450 – Servicios informáticos

- Objetivo 1 –1.1, 1.13

\$2,050 – Tarifa de admisión

- Objetivo 1 – 1.2, 1.5, 1.14

\$3,000 – Recompensas para estudiantes

- Objetivo 3 – 3.2

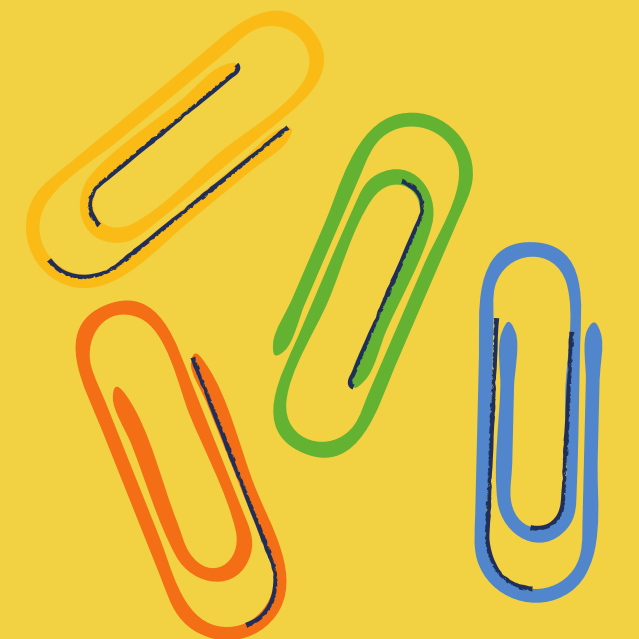
Saldo restante: **\$147,237**



AGENDA



- Eisenhower School Report
 - Mrs. Henriquez–Pulido

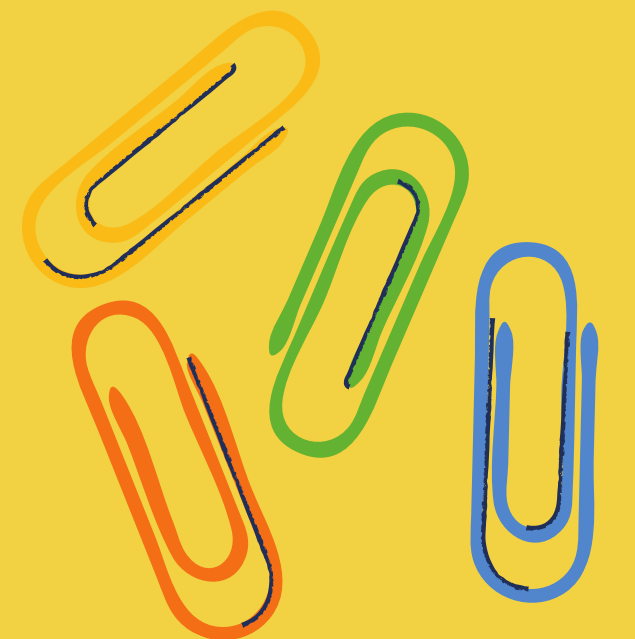




ORDEN DEL DIA



- Informe de la escuela Eisenhower
 - Señora Henriquez–Pulido





SCHOOLWIDE DATA



Attendance

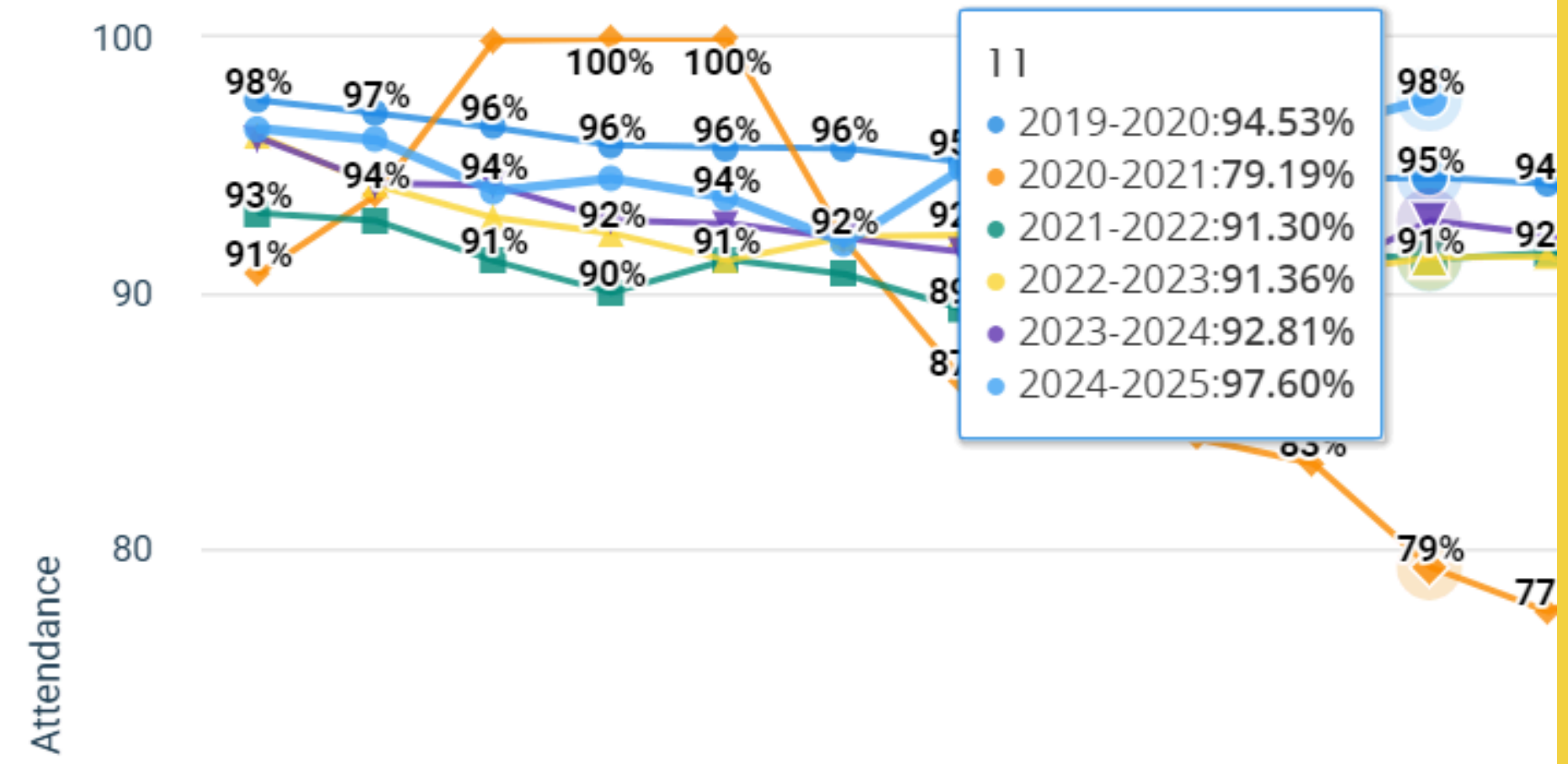
- Schoolwide Goal: 95% by March 2025
 - Current: 97.6%
 - Last Year: 92.81%

Current Initiatives:

- Call 4 from 4
- Tardy Sweeps
- Home Visits
- Multiple Tardies
- Truancy Sweeps

Weekly Attendance Report

The weekly attendance trend for students over the last 3 years.





DATOS DE TODA LA ESCUELA



Asistencia

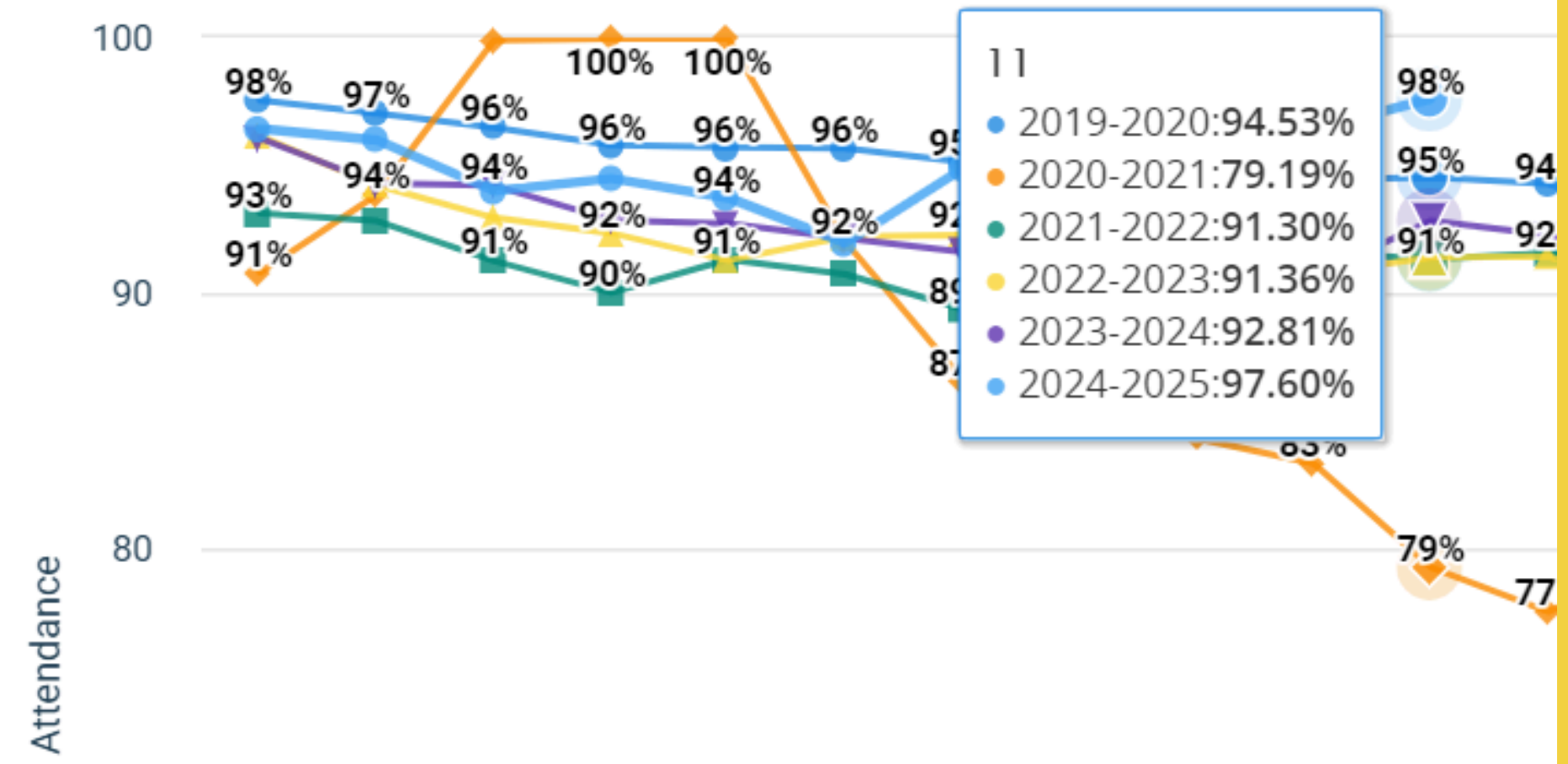
- Meta escolar: 95 % para marzo de 2025
- Actual: 97,6%
- El año pasado: 92,81%

Iniciativas actuales:

- Llama al 4 de 4
- Barridos de tardanza
- Visitas a domicilio
- Múltiples tardanzas
- Redadas de absentismo escolar

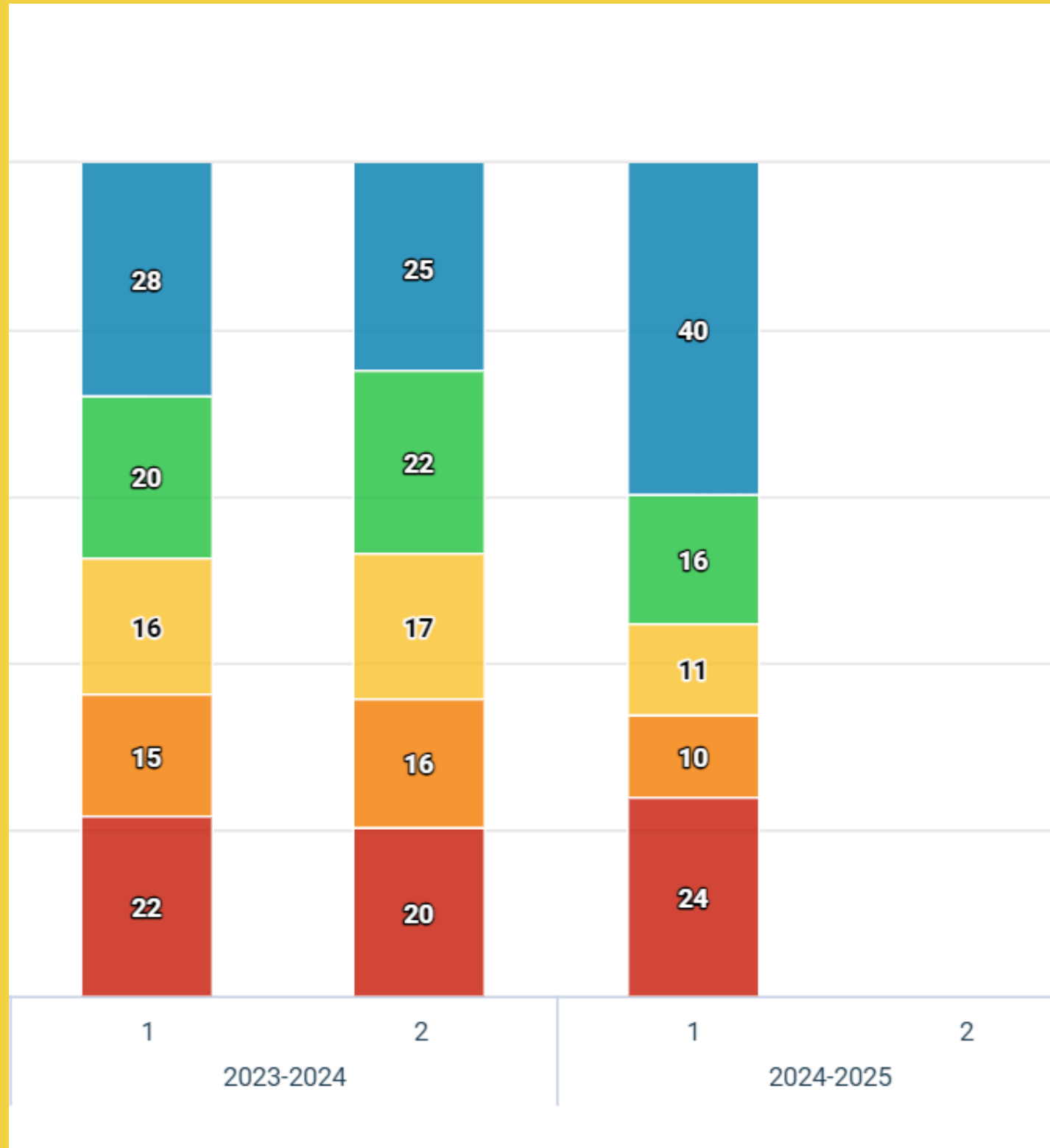
Weekly Attendance Report

The weekly attendance trend for students over the last 3 years.





SCHOOLWIDE DATA



Student Achievement

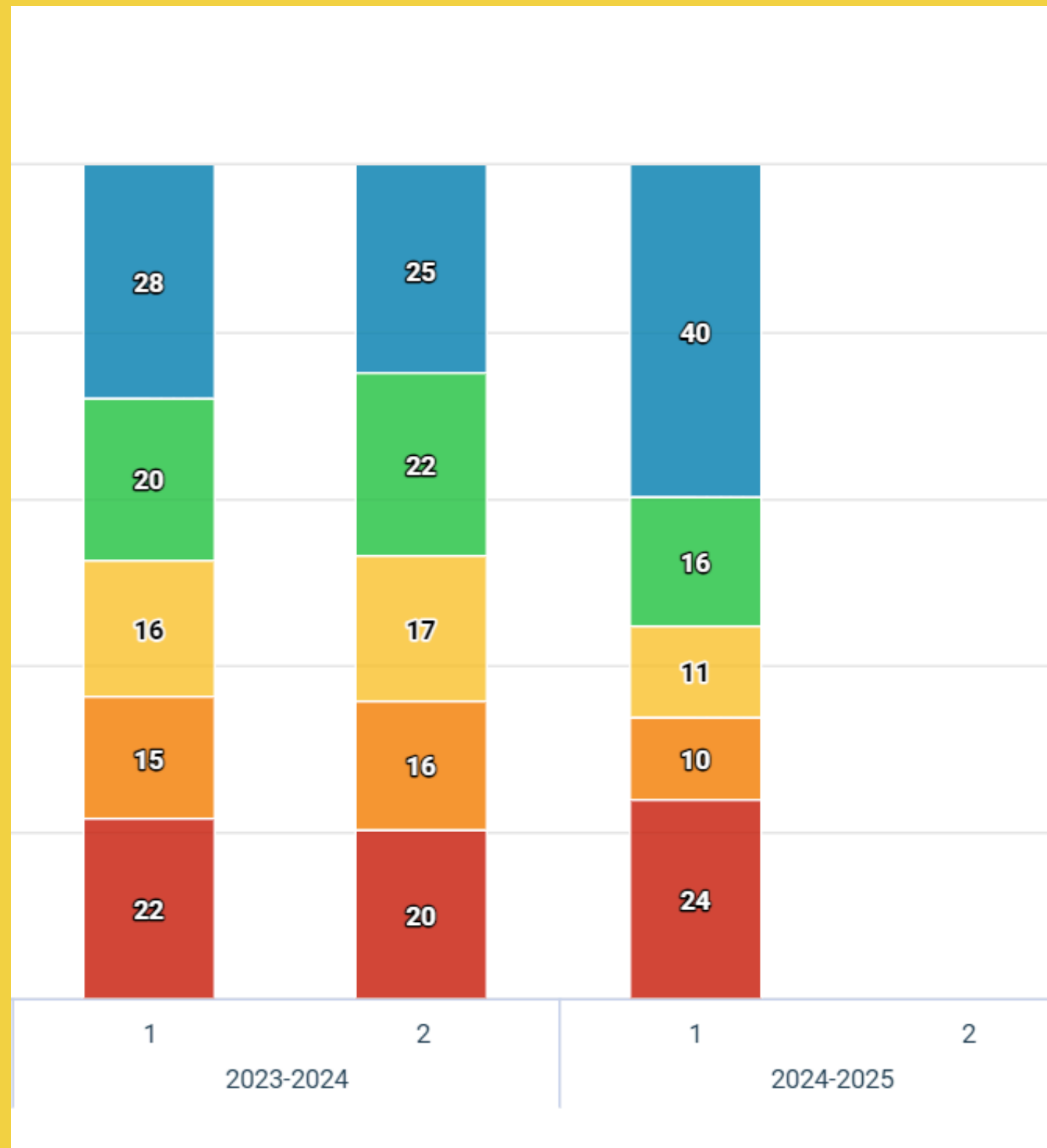
- Schoolwide Goal: 80% C's and Better
 - Current: 76%
 - Last Year: 78%

Current Initiatives:

- Tutoring Hub
- Teacher-Led Tutoring
- Academic Agreements



DATOS DE TODA LA ESCUELA



Logros estudiantiles

- Meta escolar: 80 % de calificaciones C y mejor
- Actual: 76%
- El año pasado: 78%

Iniciativas actuales:

Centro de tutoría

- Tutoría dirigida por profesores
- Convenios académicos



SCHOOLWIDE DATA

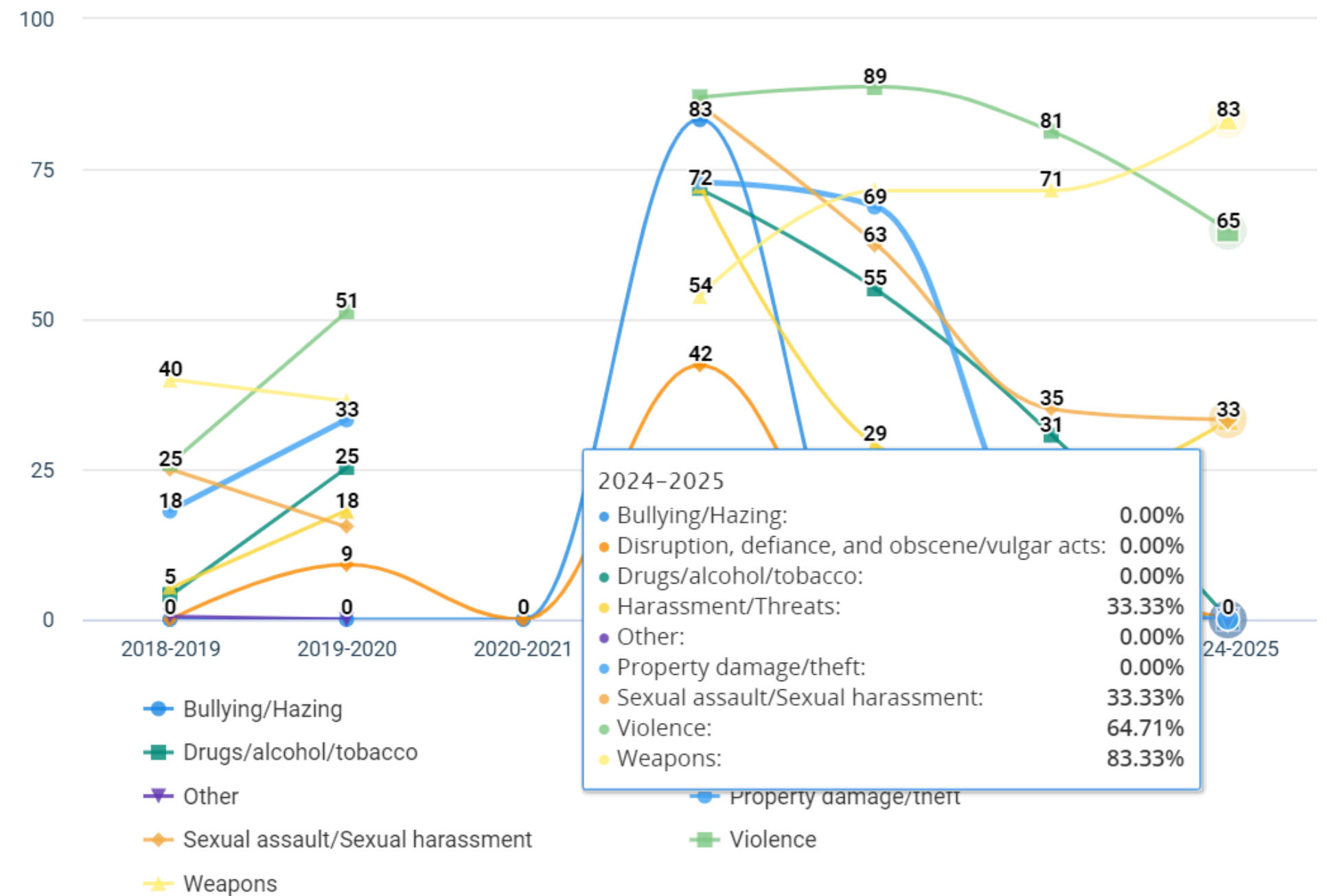
Behavior

- Schoolwide Goal: Decrease suspensions by 2.6%
 - Current: 1.04%, projected: 3.97%
 - Last Year: 8.6%

Current Initiatives:

- Schoolwide Base Lessons
- Restorative Conversations
- Parent Conferences

The % of incidents resulting in suspension, either in-school or out-of-school all incident types.





DATOS DE TODA LA ESCUELA

Comportamiento

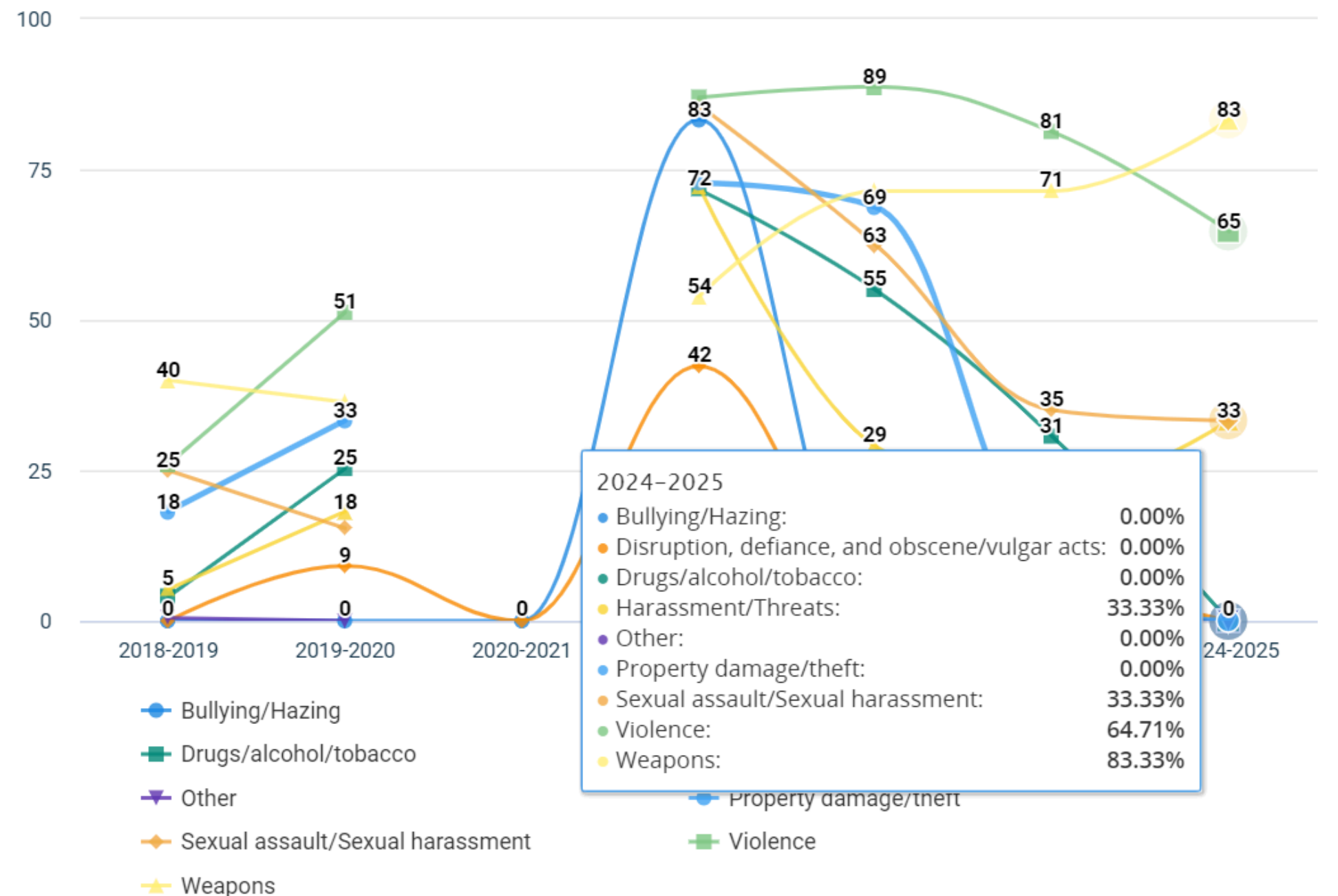
- Meta escolar: reducir las suspensiones en un 2,6 %
- Actual: 1,04%, proyectado: 3,97%
- El año pasado: 8,6%

Iniciativas actuales:

Lecciones básicas para toda la escuela

- Conversaciones restaurativas
- Conferencias de padres

The % of incidents resulting in suspension, either in-school or out-of-school all incident types.

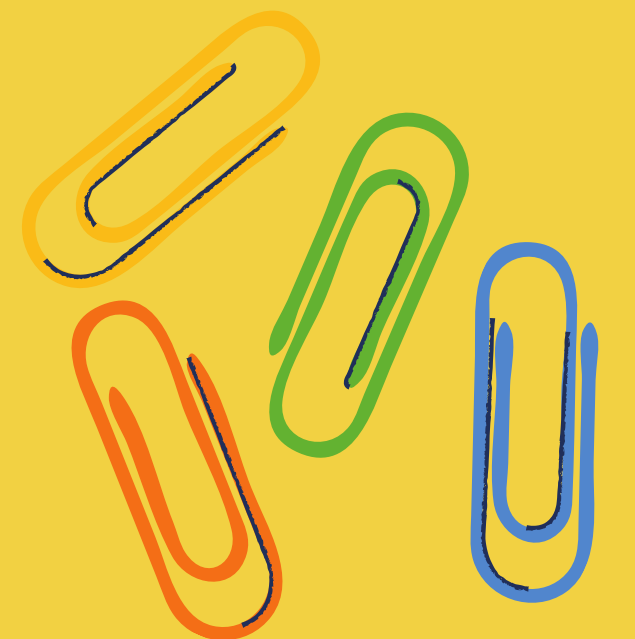




AGENDA



- Eisenhower Student Report
 - ASB students

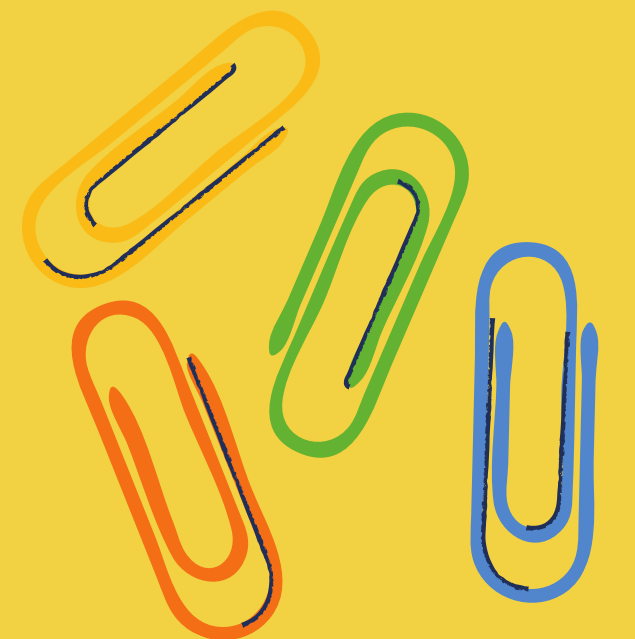




ORDEN DEL DIA



- Informe de estudiante de Eisenhower
 - Estudiantes de ASB





AGENDA

Old Business:



- Review AVID data
 - Mrs. Hidalgo



ORDEN DEL DÍA

Asuntos antiguos:



- Revisar datos de AVID
 - Señora Hidalgo

EHS AVID Class of 2024 57 Total Students



52 out of 57 A-G 4 year eligible students 91%

12 of 57 students 2 year 21%

34 of 57 students 4 year 59%

4 students didn't submit Intentions to Register

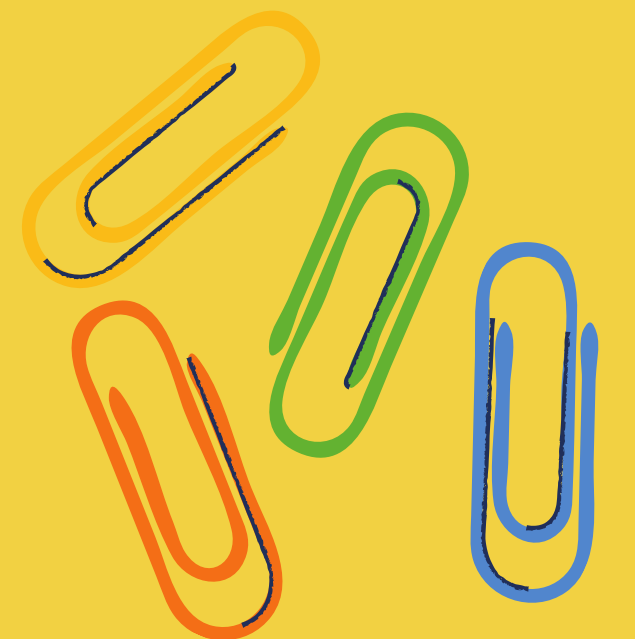
2 Moved high schools before end of the 2nd sem



AGENDA



- SAT/PSAT Review
 - Mrs. Pool

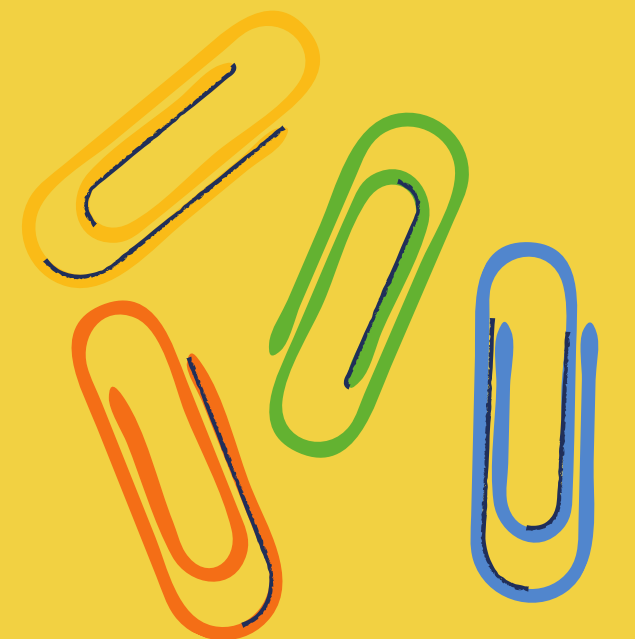




ORDEN DEL DÍA



- Revisión del SAT/PSAT
 - Señora Pool





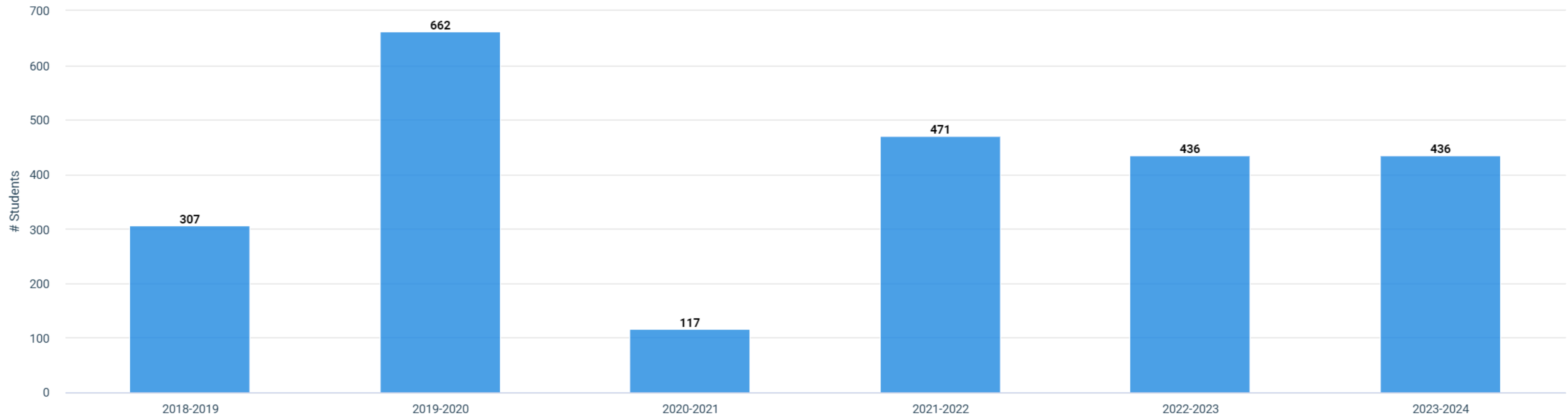
SAT DATA

JUNIORS

of Students Taking SAT by Year



Count of unique students who have taken the SAT during the academic year.





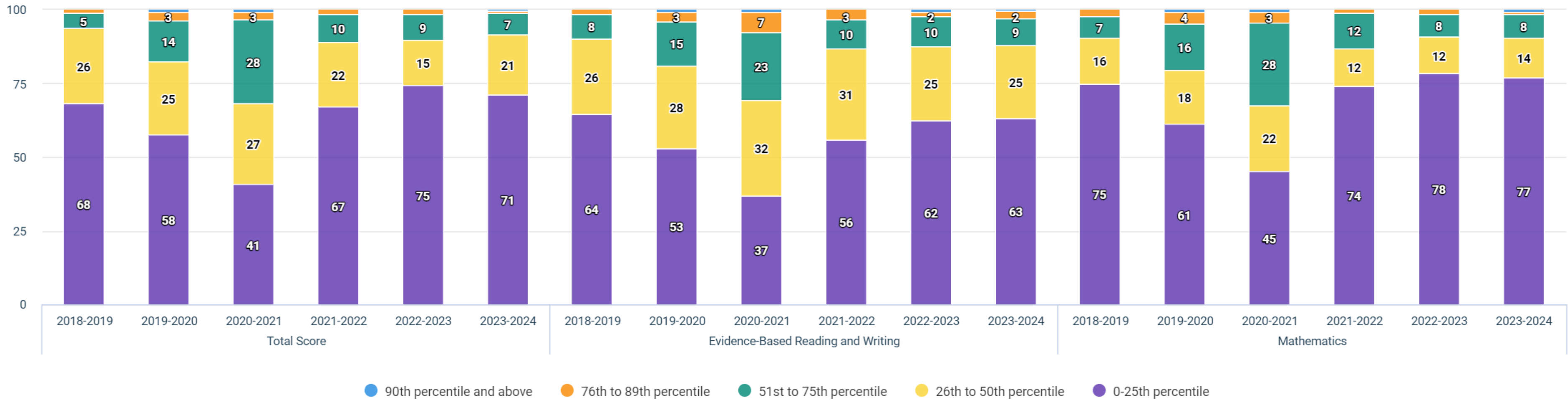
SAT DATA

JUNIORS

SAT Percentiles



The percent of students in each percentile band by SAT content section.





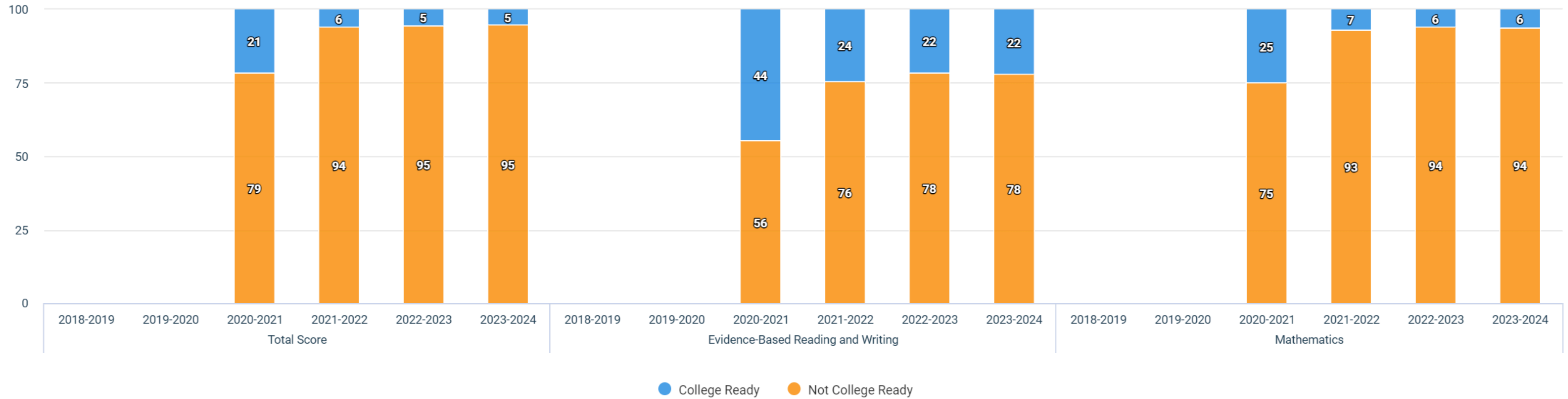
SAT DATA

JUNIORS

SAT College Ready Benchmark Performance



The percent of students meeting college ready benchmarks on SAT.





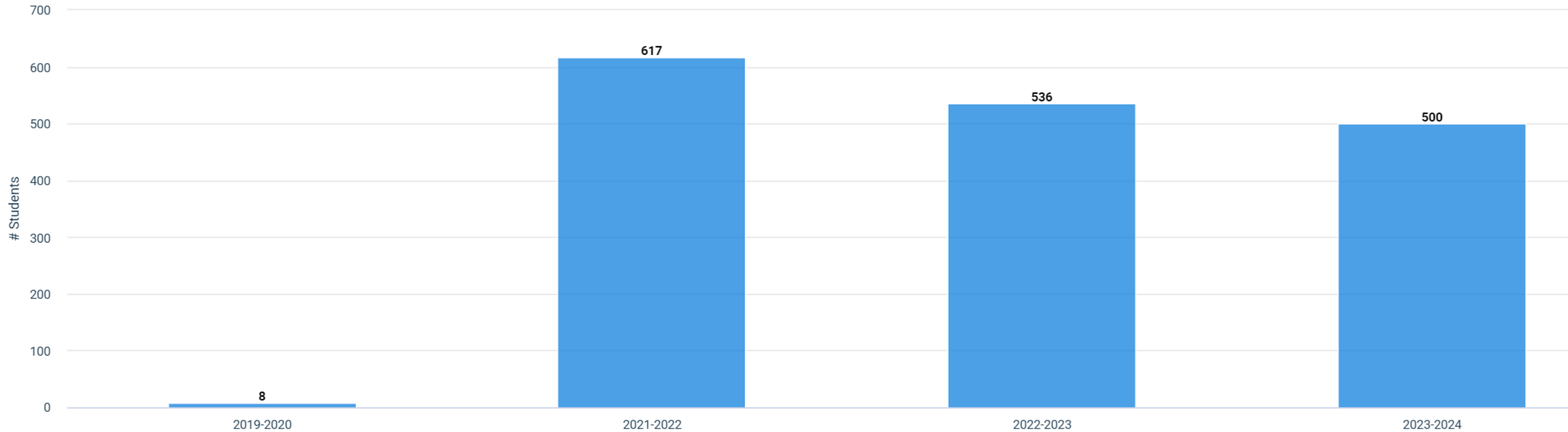
PSAT DATA

SOPHOMORES

of Students Taking PSAT by Year



Count of unique students who have taken the PSAT during the academic year.





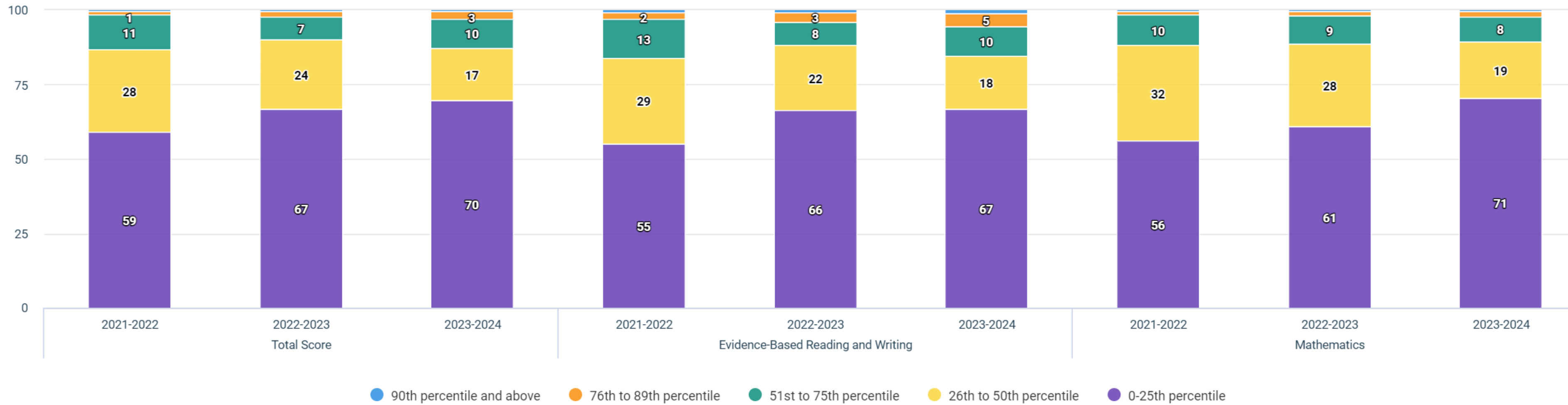
PSAT DATA

SOPHOMORES

PSAT Percentiles



The percent of students in each percentile band by PSAT content section.





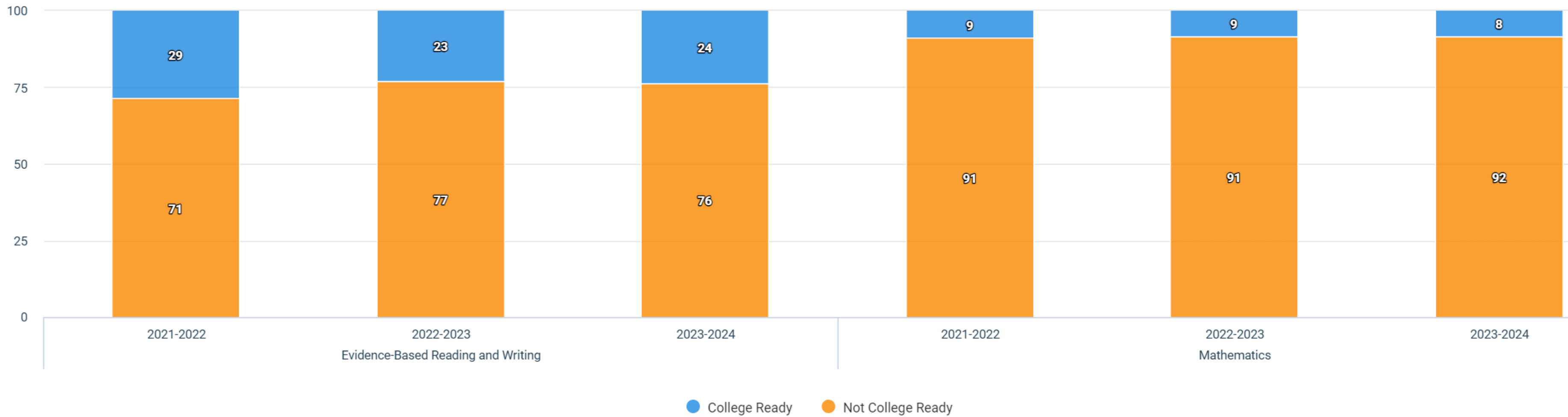
PSAT DATA

SOPHOMORES

PSAT College Ready Benchmark Performance



The percent of students meeting college ready benchmarks on PSAT.





ANNOUNCEMENT

RIALTO UNIFIED SCHOOL DISTRICT

17TH ANNUAL FAMILY SUMMIT



OCTOBER 26, 2024
W.A. CARTER HIGH SCHOOL
2630 N LINDEN AVE., RIALTO
8:30 AM - 1:30 PM

KEYNOTE SPEAKER: JIM RODRIGUEZ
KCAL 9/CBS 2 NEWS

FEATURING:

- COLLEGE AND CAREER FAIR
- INFORMATIONAL SCHOOL BOOTHS
- MULTICULTURAL ACTIVITIES
- INCENTIVES FOR FAMILIES
- NO-COST LUNCH PROVIDED FOR 1,800 ATTENDEES, WITH ADDITIONAL FOOD VENDORS AVAILABLE FOR PURCHASE



REGISTER TODAY!

<http://bit.ly/3ZTc7oa>



GROWING LITERACY & NUMERACY FOR A FUTURE WITHOUT LIMITS!

FAMILY AND COMMUNITY ENGAGEMENT OFFICE
(909)879-6000 EXT. 2900

DISTRITO ESCOLAR UNIFICADO DE RIALTO

17^ª ANUAL CUMBRE DE FAMILIAS



26 DE OCTUBRE DE 2024
ESCUELA PREPARATORIA W.A. CARTER
2630 N LINDEN AVE., RIALTO
8:30 AM - 1:30 PM

ORADOR PRINCIPAL: JIM RODRIGUEZ
NOTICIAS KCAL 9/CBS 2

PRESENTANDO:

- FERIA UNIVERSITARIA Y PROFESIONAL
- PUESTOS INFORMATIVOS ESCOLARES
- ACTIVIDADES MULTICULTURALES
- INCENTIVOS PARA LAS FAMILIAS
- ALMUERZO GRATUITO PARA 1,800 ASISTENTES, CON VENDEDORES DE COMIDA ADICIONALES DISPONIBLES PARA SU COMPRA



¡INSCRÍBASE HOY!

<http://bit.ly/3ZTc7oa>



CULTIVANDO LA ALFABETIZACIÓN Y ARITMÉTICA ¡PARA UN FUTURO SIN LÍMITES!

OFICINA DE PARTICIPACIÓN FAMILIAR Y COMUNITARIA
(909)879-6000 EXT. 2900





ANNOUNCEMENT

RIALTO UNIFIED SCHOOL DISTRICT
PRESENTS

DIA DE LOS MUERTOS

NOVEMBER 1, 2024 🌸 5PM TO 8PM
CESAR CHAVEZ/DOLORES HUERTA CENTER FOR EDUCATION
324 N. PALM AVE., RIALTO, CA 92376

MUSIC • DANCE • FOOD VENDORS • LIGHT REFRESHMENTS • OFRENDAS

FOR MORE INFORMATION, PLEASE CONTACT:
RUSD FAMILY ENGAGEMENT
(909) 879-6000 EXT. 2903 OR 2904
PARENTINSTITUTE@RIALTOUSD.ORG

*CHILDREN MUST BE ACCOMPANIED BY PARENTS/GUARDIANS AT ALL TIMES

PREPARED BY RUSD COMMUNICATION/MEDIA SERVICES

EL DISTRITO ESCOLAR UNIFICADO DE RIALTO
PRESENTA

DÍA DE LOS MUERTOS

1 DE NOVIEMBRE DE 2024 🌸 5PM A 8PM
CENTRO EDUCATIVO CESAR CHÁVEZ/DOLORES HUERTA
324 N. PALM AVE., RIALTO, CA 92376

MÚSICA • DANZA • PUESTOS DE COMIDA • APERITIVOS LIGEROS • OFRENDAS

PARA OBTENER MÁS INFORMACIÓN, COMUNÍQUESE CON:
PARTICIPACIÓN FAMILIAR DE RUSD
(909) 879-6000 EXT. 2903 O 2904
PARENTINSTITUTE@RIALTOUSD.ORG

*LOS NIÑOS DEBEN ESTAR ACOMPAÑADOS POR SUS PADRES/TUTORES EN TODO MOMENTO.

PREPARADO POR SERVICIOS DE COMUNICACIÓN/MEDIOS DE RUSD





ANNOUNCEMENT



EISENHOWER TUTORING HUB



When?

3:45 - 5:45 Mon-Fri
Starting right after
Labor Day Weekend



Which Subjects?

Math, English, Science,
Social Science, AND Spanish

What Are the Expectations?

- Students are there to learn
- Students will receive guidance, but they have to put in their own effort
- Students can study even if they don't need help

Where?

In the Library



Athlete

Requirements

All Athletes are required to go for 1 hour on Mondays unless they have a game. If they have a D/F they will attend for 2 hours.

Who Are the Tutors?

Amazing Eisenhower Teachers!!!



CENTRO DE TUTORÍA DE EISENHOWER



¿Cuándo?

3:45 - 5:45 de lunes a viernes
comenzando el
3 de Septiembre del 2024



¿Qué materias?

Matemáticas, inglés, ciencias,
ciencias sociales y español

¿Dónde?

En la biblioteca



¿Quiénes son los tutores?

¡¡¡Increíbles profesores de Eisenhower!!!



Requisitos para los Atletas

Todos los atletas deben asistir 1 hora los lunes, a menos que tengan un juego. Si tienen una D/F deben asistir por 2 horas.

¿Cuales son las expectativas?

- Los estudiantes están allí para aprender
- Los estudiantes recibirán orientación, pero deben poner su propio esfuerzo
- Los estudiantes pueden estudiar incluso si no necesitan ayuda



ANNOUNCEMENT

Rialto Special Services invites you to participate



SEPAC

SPECIAL EDUCATION PARENT ADVISORY COMMITTEE



Join us

Special Services extends an invitation for all parents, guardians, and community members to join us. The more community involvement we have, the better we can address the needs of our special education students. As a bonus, SEPAC meetings are a wonderful opportunity to network with other families.

What is SEPAC?

The Rialto Unified School District Special Education Parent Advisory Committee (SEPAC) is a team of parents, community members, teachers, and staff who collaborate to improve educational outcomes for our students with disabilities.

Why participate?

The goal of the SEPAC is to encourage families to actively participate and become knowledgeable and effective educational partners in the development and implementation of learning opportunities for our students with disabilities.

Sign up here




Let your voice be heard

Who can participate?

- 1 Parents and guardians
- 2 Community Members
- 3 School Staff

Contact us

 (909) 820-7700

 sscott@rialtousd.org

Servicios Especiales Rialto te invita a participar



SEPAC

SPECIAL EDUCATION PARENT ADVISORY COMMITTEE



Únete a nosotros

Servicios Especiales extiende una invitación para que todos los padres, tutores y miembros de la comunidad se unan a nosotros. Cuanta más participación comunitaria tengamos, mejor podremos abordar las necesidades de nuestros estudiantes de educación especial. Como beneficio adicional, las reuniones de SEPAC son una maravillosa oportunidad para establecer contactos con otras familias.

¿Qué es SEPAC?

El Comité Asesor de Padres de Educación Especial (SEPAC) del Distrito Escolar Unificado de Rialto es un equipo de padres, miembros de la comunidad, maestros y personal que colaboran para mejorar los resultados educativos de nuestros estudiantes con discapacidades.

¿Por qué participar?

El objetivo de SEPAC es alentar a las familias a participar activamente y convertirse en socios educativos informados y eficaces en el desarrollo e implementación de oportunidades de aprendizaje para nuestros estudiantes con discapacidades.

Regístrate aquí




Deja que tu voz sea escuchada

¿Quién puede participar?

- 1 Padres y tutores
- 2 Miembros de la comunidad
- 3 personal de la escuela

Contáctanos

 (909) 820-7700

 sscott@rialtousd.org



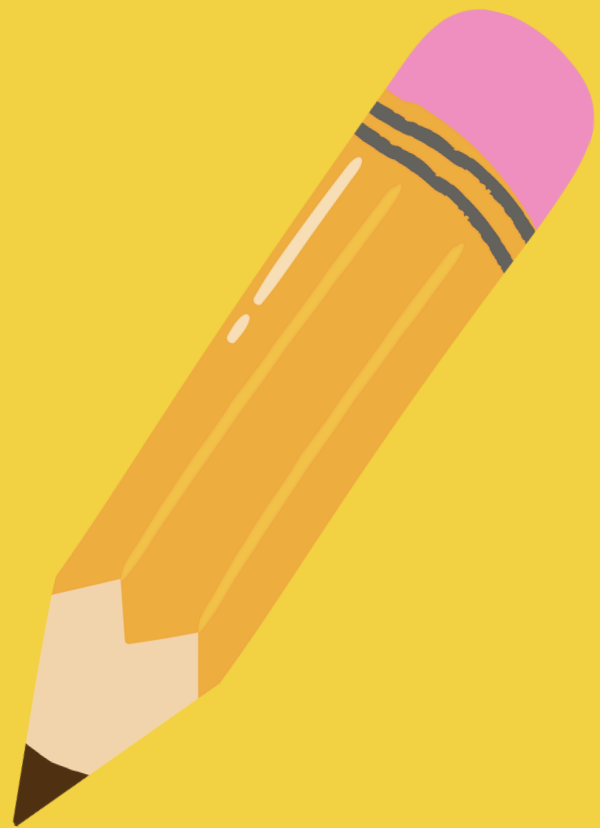


AGENDA

Public Input:



- Open forum



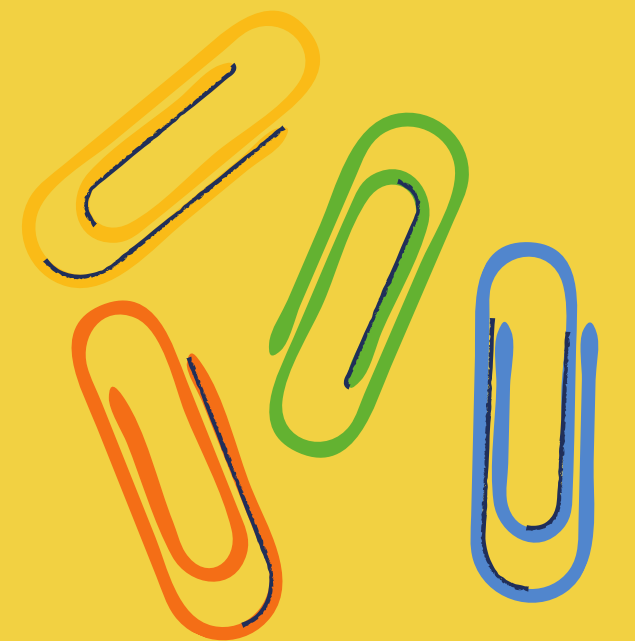
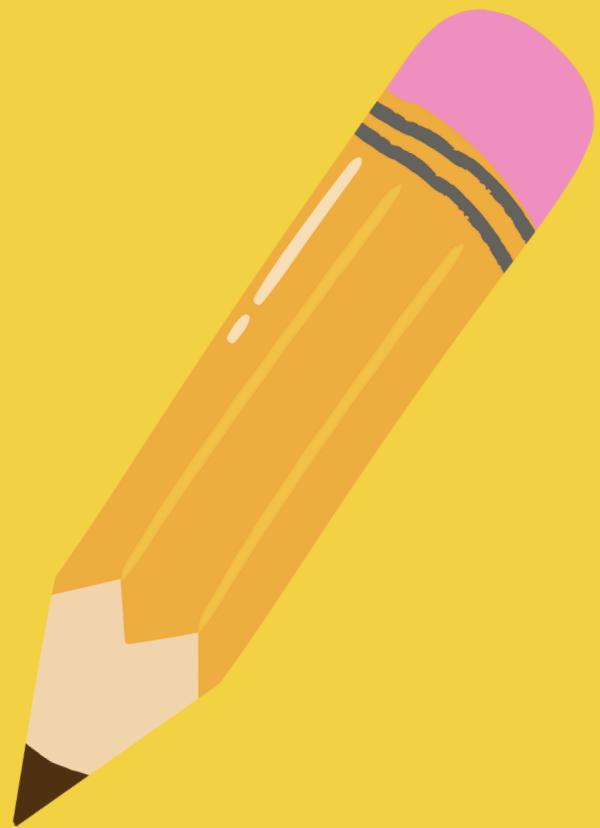


ORDEN DEL DÍA

Aporte público:



- foro abierto





INTEGRITY

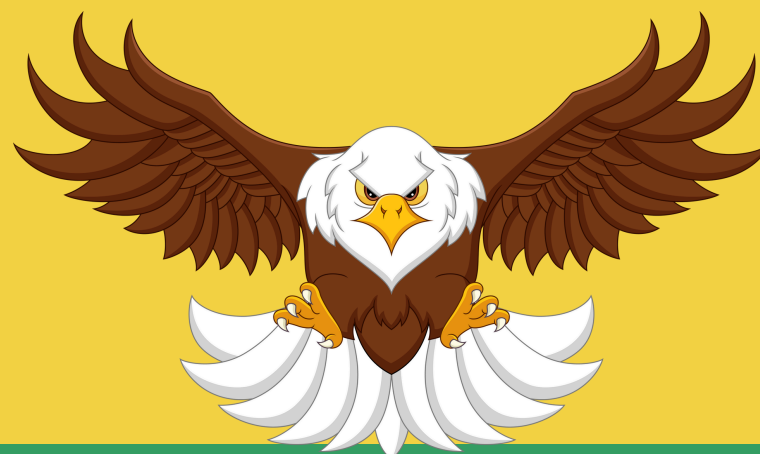
KINDNESS

EAGERNESS TO LEARN



Questions or Comments?

HOME OF THE EAGLES



Next SSC Meeting: January 28, 2025 @ 3:45 - Virtual



INTEGRIDAD

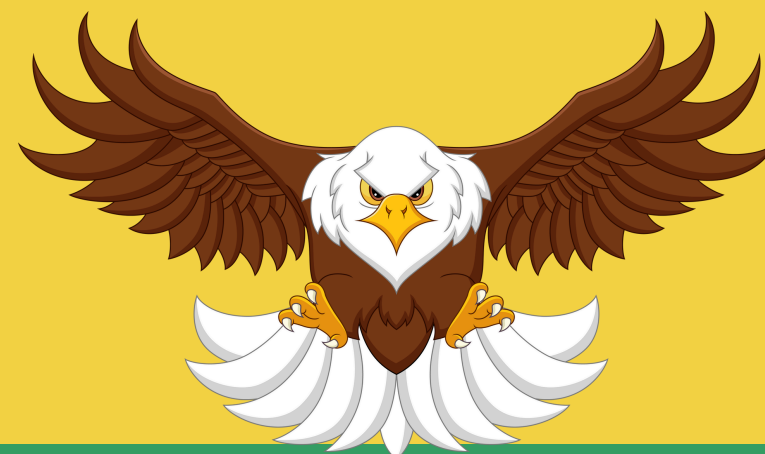
AMABILIDAD

GANAS DE APRENDER



¿Preguntas o comentarios?

HOGAR DE LAS ÁGUILAS



Próxima reunión del SSC: 28 de enero de 2025 a las 3:45 p. m. Virtual